

## **Description of Pathway:**

Agriculture is one of California's largest, most vital industries. There are currently more job openings than there are applicants. Over 10% of California workers are engaged in agriculture or related occupations.

**District:** Livermore Valley Joint Unified School District

School Site: Livermore and Granada

| LEVELS        | GRADE      | English/<br>Language Arts                            | Math                                                     | Science                              | Social Studies                                              | Career Technical<br>Education<br>Courses                         | Other Required<br>Courses or<br>Recommended<br>Electives | Related<br>Occupations, Certifications,<br>and Student Clubs                                                                                                          |  |
|---------------|------------|------------------------------------------------------|----------------------------------------------------------|--------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|               |            |                                                      |                                                          |                                      |                                                             |                                                                  |                                                          | Occupations Requiring less<br>than a Baccalaureate                                                                                                                    |  |
| POSTSECONDARY | 9          | English                                              | Algebra, Geometry,                                       | Earth Science or<br>Forensic Science | Social Science 9                                            | Agricultural Science                                             | Physical Education,<br>Health, World Language            | Degree                                                                                                                                                                |  |
|               | 10         | English 10/Honors                                    | Geometry or Algebra II                                   | Agricultural Biology                 | World History or AP<br>World History                        | Floriculture or Wildlife<br>Management                           | Physical Education, Ag<br>Business or World<br>Language  | <ul> <li>Nursery Sales Associate</li> <li>Tree Trimmer/Pruner</li> <li>Landscape Equipment Operator</li> <li>Landscape Contractor</li> <li>Floral Designer</li> </ul> |  |
|               | 11         | English 11/Honors                                    | Algebra II, Adv Algebra<br>or Pre-Calclus                | Chemistry                            | U.S. History, Honors<br>U.S. History, or AP<br>U.S. History | Advanced Floriculture<br>or Ornamental<br>Horticulture           | World Language, CADD<br>or VPA Elective                  | Occupations Requiring a<br>Baccalaureate Degree                                                                                                                       |  |
|               | 12         | English Composition<br>or other English<br>Electives | Pre-Calculus, Calculus,<br>AP Calculus, or<br>Statistics | Conceptual Physics or<br>Physics     | Civics/Economic or AP<br>Civics/Economics                   | Art and History of<br>Floral Design, or<br>Agricultural Projects | World Language or VPA                                    | <ul> <li>Teacher (secondary)</li> <li>Greenhouse and Nursery<br/>Manager</li> <li>Landscape Architect Dealer</li> <li>Entomologist</li> </ul>                         |  |
| *Arti         | culated Di | ual Credit courses may                               | be taken/moved to the                                    | secondary level for artic            | ulation/dual credit purpo                                   | oses. Italicized courses                                         | are Las Positas (LPC)                                    | Industry recognized<br>Certifications and<br>Credentials related to this<br>Pathway<br>Teaching Credential<br>AS: Horticulture<br>Horticulture Certificate            |  |
| POSTSECONDARY | Year<br>13 | English                                              | Geometry                                                 | Chemistry, Physics, or<br>Astronomy  | Humanities                                                  | *HORT 50, 51, 52                                                 | HORT 95 & 96<br>GE req.                                  |                                                                                                                                                                       |  |
|               | Year<br>14 |                                                      |                                                          | Geology or Physiology                | Liberal Studies                                             | *HORT 53, 54, 55, 64                                             | HORT 65, 66, 67<br>GE req.                               |                                                                                                                                                                       |  |
|               | Year<br>15 |                                                      |                                                          |                                      |                                                             |                                                                  | Upper Division Core                                      |                                                                                                                                                                       |  |
|               | Year<br>16 |                                                      |                                                          |                                      |                                                             |                                                                  | Upper Division core                                      | Student Clubs or<br>Organizations<br>> FFA                                                                                                                            |  |

| Work-Based Learning Opportunities |             |                |           |         |  |  |  |  |  |  |
|-----------------------------------|-------------|----------------|-----------|---------|--|--|--|--|--|--|
| Job-Shadows                       | Internships | Teacher's Aide | JA Mentor | $\succ$ |  |  |  |  |  |  |